

# PUPIL LEADERSHIP



90-minute or half-day  
**Pupil-Leadership** workshops for children  
(ages 7 to 14)



## An interactive and engaging practical-based workshop.

Starting with the concept of independence, pupils will reflect on the different styles of leadership, how each of them can find their leadership 'voice' within a group and how to recognise the skills and potential of fellow team-members.



Integrated Learning  
**EXPERIENCES**  
BUILT ON  
**INDEPENDENCE**



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## CONSULTANCY

**Adaptable support** for a wider variety of needs.

**Giles Delaney** has over 25 years experience in primary and preparatory school education and 16 of these spent in headship. Giles has vast experience of curriculum innovation and development, pupil wellbeing, gifted and talented provision and has served for over 15 years as an ISI inspector.

He holds a Masters degree from Oxford University, having researched extensively into pupil identity and risk-taking up to and including adolescence and is passionate about pupils' personal growth.



## DIFFICULT CONVERSATIONS

**Support for Staff** in managing one of the most challenging parts of their job.

For any staff in the independent school sector, the ability to manage difficult conversations remains an important skill and one which can have a critical impact on the institution's success.

This INSET training course aims to help staff (teaching and support) to understand the context of such conversations: how they are structured, how to spot the underlying and unspoken themes and how to ultimately, find a successful conclusion.

The course is based on the ground-breaking work of Dr Bruce Patton (Harvard Negotiation Project) and colleagues and has proved highly successful in two important areas: managing potentially damaging relationships but also creating a more healthy environment in which institutions can innovate, adapt and grow successfully.



## STUDY SKILLS FOR PUPILS

**Independence** is the key to lasting academic success.



### Neuro Science

It is very important for a child to understand how their brain works: how they process, organise and remember information.



### Organisation

Many children have multiple interests and commitments. How to 'stay on track', plan their time, prioritise tasks and foresee and avoid moments of pressure. A session on independence is also included.



### Multiple Strategies

Children work in a wide variety of ways. It is important that they find and understand which approaches give them the best outcomes.

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### Good School's Guide

“Lion-hearted, disarmingly kind and understands [children] in the broadest sense”

### A Parent: (Mr S. Brar)

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I highly recommend Giles Delaney to any parent who is seeking professional support around the subject of private schooling. We experienced his inspirational teaching style and unique ability to connect with children first hand. He was a wonderful role model for our son and is fondly remembered.