



# NEWSLETTER

Nov/Dec  
2022

*Offering a different and valuable perspective on children's growth*

## WELCOME

**Can I begin my extending a very warm welcome to you all in this, our second newsletter from Approach Education.**

Thank you for the very positive comments we have received following our first newsletter and we hope that the second offers an even more helpful reflection for your family.

A lot has happened over the month of October and I'm sure some family discussion will have taken place around the current political picture in the UK. Times such as these call for cool heads and astute critical thinking. It is too easy for discussions such as this to become polemic and in truth, a result that will serve the country well will require all parties to recognise and empathise with opposing views.

History has taught us too often that winning an argument is not enough!

## The Rosetta Stone....Cracked!

The British Museum announced recently the opening of its new exhibition, **Hieroglyphs: Unlocking Ancient Egypt**. The exhibition promises to be a wonderful tale of exploration, led principally by two men's tenacity and quest for understanding (Jean-Francois Champollion and Thomas Young) in the early 19th century.

For any budding Sherlock Holmes out there, this is a real-life tale of detective work, involving thousands of hours of painstaking research and the ability to ask question after question.

We need not look far to see division and conflict in our own world, but in this exhibition we see a human story of exploration

and a desire to learn about our fellow man in another time: to patiently piece together the smallest of clues to understand the lives of others.

The Rosetta Stone is our key to understanding the language of hieroglyphs and

therefore the lives of the ancient Egyptians in much greater detail. It allowed us to think more critically about the ancient Egyptian's achievements, how they traded and how they communicated.

This exhibition offers us an invaluable insight into the past but if we stop and think for a moment it is just as pertinent to our present as well.



x3

*The number of hearts an octopus has!*

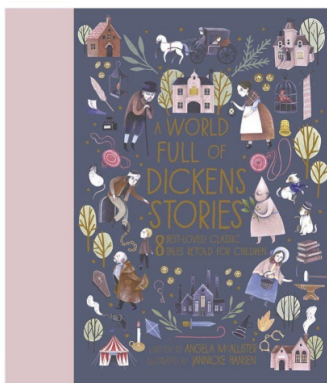
x9

*The maximum number of times you can fold a piece of paper.*

x3

*The number of years a snail can sleep for!*

# BOOK OF THE MONTH



Charles Dickens' stories are known the world over and live in our nation's consciousness for their vivid imagery and descriptive narrative.

This book brings to life some of his most well-known stories for children and is a wonderful book for children...try it!

## SOMETHING TO TALK ABOUT OVER SUPPER...?

**IF YOU COULD BE A CHARACTER FROM ANY BOOK YOU HAVE READ, WHO WOULD YOU BE....AND WHY?**

Children often talk more openly when they can explain their views or feelings through the lens of another person.

I have found that this is a lovely discussion to have over supper and offers up an opportunity for parents to talk about books they have read, recently or when they were children.

Encouraging children to dig deeper and reflect on why they are drawn to certain characters or personalities can start a rich stream of thoughts and self-discovery.



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### A Dog Named Laika...

On November 3rd 1957 (65 years ago today), the Soviet Union launched its 'Sputnik' rocket. It was the second spacecraft launched into the earth's orbit and the very first to carry a living animal - a dog, Laika died after only a few hours. Is it right to experiment with animals in this way? Would you send your dog into space?



### NASA: James Webb

As a successor to the Hubble telescope, the James Webb telescope, launched by NASA on 25th December 2021 is taking infrared images which were, up until now, invisible to the Hubble telescope. Visit NASA's website to see more amazing images from James Webb. [https://www.nasa.gov/mission\\_pages/webb/main/index.html](https://www.nasa.gov/mission_pages/webb/main/index.html)

### A Dinner Without IT!

Why not try this game as a family?

It is called "Get to 10" and if you want to extend it then try counting in a new foreign language each time.

The aim is simple - count to 10 as a family (it works best when you have at least 4 of you). If you shout out a number at the same time as someone else then get back and start again...and again...and again! You cannot look at each other (eyes closed!) and you cannot shout consecutive numbers yourself.

It sounds simple but can be infuriatingly fun. Once you have reached 10 (and it will take some time) - try 15 and so on...

## CREATING HABITS

- 01 Does your child have a well-established revision plan? This can help greatly when examinations and tests come around. Revising something 5 or 6 weeks after they were taught it, let alone longer, can prove difficult for children and their time is then used re-learning something rather than consolidating their understanding of it. Instead, doing this little and often (perhaps at the end of each week) is a much more effective way of revising. If they can be helped to find a routine for this, it will pay dividends when examinations come around. There are ideas on how to do this at [www.approachededucation.co.uk/resources](http://www.approachededucation.co.uk/resources)

Click on the QR code below to see for yourself, how we can support your children to make the very best of life's opportunities.



[www.approachededucation.co.uk](http://www.approachededucation.co.uk)  
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