



# NEWSLETTER

Sept/Oct  
2022

*For parents: offering a different and valuable perspective on children's growth*

## WELCOME

Can I begin my extending a very warm welcome to you all in this first ever newsletter from Approach Education.

We hope that you find this both helpful and enjoyable to read. Our aim is to offer something to families that is of interest but, at the same time, of practical help.

If you would like to learn more about Approach or if you feel that we can help you in any areas of education, be it in helping to choose a school for your children or offering academic support then please contact us at [info@approacheducation.co.uk](mailto:info@approacheducation.co.uk) and we will look forward to speaking to you.

If you would like to receive future monthly newsletters then please subscribe to these on our website: [approacheducation.co.uk/newsletter](http://approacheducation.co.uk/newsletter)

## QE II: The Sound of Silence...

Queen Elizabeth will, long into the future, serve as a beacon to us all of selfless endeavour, faith and service. She understood, more than anyone, the power of her position and the weight her words would carry to those who heard them.

We live increasingly in a world where opinions are continually shared, sometimes with insufficient reflection or understanding of their potential impact. Our children are consequently subject to an often relentless stream of information and opinion.

The Queen's life and her contribution to our national identity have been eloquently expressed by many people since her

passing, but one of her greatest contributions to our culture and sense of identity was her determination not to share her thoughts. Her self-control and compassion were ever-present. In doing so, her influence was all the greater. When she spoke she invariably had something of

great value to share but had taken the time to reflect and ensure she had considered all points of view.

The example we set to our own children of critical thinking is, without doubt, the most impactful on their own sense of

identity and of their values.

Might we learn from this?

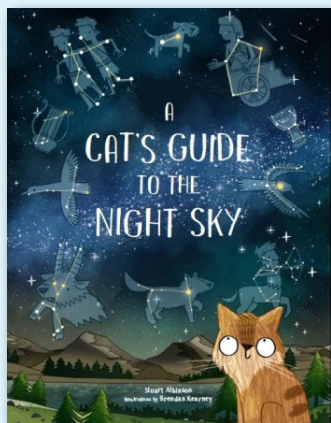


x12 Catterpillars have 12 eyes.

x5 A bolt of lightning is 5 times hotter than the sun.

x4 Slugs have 4 noses!

# BOOK OF THE MONTH



Stimulate your child's awareness of the world around them and particularly the night sky, with this wonderful book, which is suitable for young children (5 years upwards). It gives accessible explanations for things such as the phases of the moon and phenomena like the Northern lights. Try it...you will not be disappointed.

## SOMETHING TO TALK ABOUT OVER SUPPER...?

### COULD YOU BE FRIENDS WITH A ROBOT?

There are interesting questions wrapped up in this bigger question and something which your children may well take to with enthusiasm.

Most successful friendships are usually a two-way, complementary process but sometimes children see it from a different perspective. Is liking someone without being liked back enough? Maybe it is for some children.

How are robots different from humans? Try not to give your children the answers here but instead, give them space to share their own thoughts first.



# 14

### An Independent Scotland?

On October 14th 1322 (700 years ago), Robert the Bruce, having won the battle of Bannockburn in 1314, defeated King Edward II, for a second time, at the battle of Byland. This important battle forced Edward to accept Scotland's independence.



THE ROYAL SOCIETY

### Royal Society Lectures...

If your child displays a natural curiosity, then why not visit the website of the Royal Society. The RS have, since 1936 hosted a series of 'Christmas Lectures' specially designed to spark curiosity and a love of science in children. The website can be found at <https://www.rsgb.org>

### A Dinner Without IT!

Why not try this game as a family?

It is called "Eyes Shut" and encourages children to take a closer look at the world around them.

You can play it anywhere, but the kitchen table (in the evening) works well. It is best played with no notice initially...just ask someone to close their eyes and then ask a question...how many books are on the table...or...what is the colour of my necklace...

The second round needs to be harder as everyone is aware of the game and will be alert now. But...your children will be 'on the ball' in future, in case you suddenly pounce!

## CREATING HABITS

- 01 Does your child have a routine in the morning? This is hugely important to their sense of independence. It can help them think clearly about the day ahead and prepare items or resources they will need. A hectic, rushed morning routine is the worst possible start for your child.
- 02 Does your child have an opportunity to discuss their day at school and unpack/reflect on their day? Too often children move on from challenging or difficult experiences without the opportunity to reflect on or learn from important moments. Doing this with parents or guardians can make the world of difference. There are ideas on how to do this at [www.ap-proachededucation.co.uk/resources](http://www.ap-proachededucation.co.uk/resources)

Click on the QR code below to see for yourself, how we can support your children to make the very best of life's opportunities.



[www.ap-proachededucation.co.uk](http://www.ap-proachededucation.co.uk)  
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